

YEAR B - Year 3 and 4

2018/19

Subject	Autumn term	Spring term	Summer term		
THEMES	OUR LOCAL AREA DRAGONS - crag creative work VICTORIAN SCHOOLING/CHRISTMAS	ANCIENT EGYPTIANS	HABITATS - BECOMING A ZOOLOGIST SEASIDE LOCALITY STUDY		
GEOGRAPHY	Investigating the locality of where we live in the UK Contrast with another UK school	Study of the River Nile Location of Egypt	Environmental regions/climate zones/biomes - linked to habitat topic Location of Robin Hoods Bay and local coastal towns		
HISTORY	How the village and school has changed through the years Victorian Schooling Victorian Christmas	What can we find out about the Ancient Egyptians from what has been left behind - Detective cross curricular topic to teach facts	Georgian history of Robin Hoods Bay - Smuggling		
SCIENCE	Light (linked to Dragon theme)	States of Matter (linked to Rivers) Sound	Living things and their habitats Animals - food chains Plants Rocks - Fossils		
R.E	Why do people love their sacred places? Looking at religions in our locality A celebration - The Christmas story Victorian Christmas	The Church's year - Lent and Easter	What can we learn from the stories shared by Christians, Jews, Hindus and Muslims? Does a beautiful world mean there is a wonderful God?		
ART	Drawing techniques to create texture -mark making Viewpoints in our area - Drawing techniques with differ mediums Patterns in our locality - Digital media and recreating through collage and different mediums	Egyptian hieroglyphs - print making and colour mixing/painting techniques Sculpture - clay scarab beetles	Sculpture - New species animal models - mod roc		
DT	Christmas stockings - Textiles		Structure/support - wood - for growing beans		
MUSIC	Building - beat Sounds - exploring sounds Singing - throughout year in Hymn Practice - preparation for Christmas, Easter and end of year production.	Ancient worlds - structure Around the world/China - pitch	Environment - composition Poetry - performance		
ICT	ICT used cross-curricular in all subjects				
	E-safety and Technology in our lives	Touch Typing	Multimedia	Handling Data	Communicating and Collaborating Programming
PE	Aut 1 - Football and Dance Aut 2 - Tchoukball and Gymnastics	Spr 1 - Hockey and Swimming Spr 2 - Fencing and Swimming	Sum 1 - Quidditch and Tennis Sum 2 - Rounders and Athletics		
PSHCE	SEAL - New beginnings Citizenship Internet safety	SEAL - Getting on and Falling out Community	SEAL - Changes Drug Education		
French	All about me - Unit 1 Pets - Unit 9	Weather - Unit 6 Colours - Unit 2	Sport - Unit 5 Musical instruments - Unit 11		

YEAR A - Year 3 and 4

2019/20

Subject	Autumn term	Spring term	Summer term		
THEMES	INDIA/BRAZIL HINDUISM INDIAN JUNGLE - Jungle book	TUDORS BEING HEALTHY	INVADERS AND SETTLERS Romans Anglos Saxons Vikings		
GEOGRAPHY	Locality study of Brazil and India (linked to Hinduism topic) and thematic study of jungles	Tudor exploration	Reasons to settle Place origins Location of key Roman and Viking landmarks in the North of England Europe day 9 th May - Europa website		
HISTORY	Gandhi - Independence of India	An aspect or theme in British history extends chronological knowledge beyond 1066 - Tudors (taught through Literacy Units)	Romans/Vikings/AngloSaxons (Includes a more in-depth study of Romans)		
SCIENCE	Force and magnets	Animals - Human body	Rocks and soils Electricity		
RE	Inspirational people - Gandhi Worship and festivities - How and why do Hindus celebrate Diwali? How and why do Hindus worship at home or in a Mandir Advent and Christmas around the world	What makes Jesus an inspiration to some people? Four momentous days - the first Easter	Symbols How and why do Hindus, Muslims and Christians see life like a journey?		
ART	Henri Rousseau - Jungle paintings - colour mixing and painting techniques	Tudor chair design - textiles	Use of digital media to record residential -pic collage		
DT	Pop up mechanisms - Jungle story Pneumatics and moving parts - linked to Christmas	Tudor chairs - construction- using wood and supports Healthy sandwiches/packed lunch - food technology	Construction of nets to build a roman town Models of sea monsters including electricity		
MUSIC	Time - beat Singing French/Spanish - pitch Recycling - structure	Human body - structure Food and drink - performance	Communication - composition In the past - pitch		
	Singing - throughout year in Hymn Practice - preparation for Christmas, Easter and end of year production.				
ICT	ICT used cross-curricular in all subjects				
	E-safety and Technology in our lives	Programming	Multimedia	Handling Data	Communicating and Collaborating
PE	Invasion games - Netball and Rugby Indian dancing	Gymnastics Keeping fit Tudor dancing Swimming	Striking and Fielding - Cricket Athletics Net/Wall games - volleyball		
PSHCE	SEAL - Good to be me Being Safe Internet safety	SEAL - Going for Goals Healthy lifestyle	SEAL - Relationships Sex and relationships		
French	Jungle - unit 3 Months - unit 8	Body parts - Unit 7 Fruit - unit 4	Market - Unit 10 Clothes - Unit 12		