

History

This topic will look at the local history of the school and village and understand how this fits into the chronological order of British history. The children will use primary and secondary resources to find out about how the village and school have changed over time. Linked to this, they will learn about Victorian Schooling and compare this to their own schooling. They will see connections, contrasts and trends over time and develop appropriate historical terms.

Art/D.T

Mark making - with different mediums

Using different mediums (e.g. drawing pencils/biros) to create texture when drawing (linked to drawings of parts of a dog)
Drawing viewpoints

ICT

Google maps - to locate countries and physical and human features
Using the internet to research where dogs originate from

R.E

The History of our local Church

Geography

This will be a topic that helps children locate where North Rigton is in our 'world' and helps them to appreciate the beauty that surrounds our village. They will use and draw maps to help them find the lost dogs. As part of this topic, they will also explore Almscliffe Crag to see if anything strange and mysterious is living up there!

It will include using atlases and reading and drawing maps to gain locational and place knowledge in relation to the continent, country and county we live in. They will explore the similarities and differences between the human and physical geography of where we live and other places within North Yorkshire. The children will be encouraged to ask geographical questions and use secondary resources to find answers to these questions.

North Rigton - what a magical place!

Explore the beauty of our village today as you take your dog for a walk but be aware of the mysterious happenings on the crag. Then travel back in time to see what our school and village was like in the past in the Victorian times. (This year this topic also links to our whole school 'Inspiring Writing' projects about 'Dogs')

Literacy

The children will read a range of texts linked to the topic:
The Guard Dog, Dog Diaries, The Hundred Mile and Hour Dog, How to Train a dragon, Oliver Twist and other stories and poems by Charles Dickens and Edward Lear.

This term the children will particularly focus on the use of descriptive language and verb tenses when writing, characterisation and dialogue in stories and the structure and sequencing of recount writing (stories, narrative poems and diaries).

