

## Literacy

- Stories with Historical Settings - linked to Roman books e.g. Roman Beanfeast by Gillian Cross, Teary Deary Roman Tales and Across the Roman Wall by Theresa Breslin
- Letter writing (persuasive and recount) as a Roman Soldier
- Characterisation - Through 'Across the Roman Wall'

## Numeracy

- Problem solving - using and applying written methods - in the context of Romans
  - 2D symmetry - Roman Mosaics
  - Roman Numerals
- (Other Numeracy taught separately through Blocks and Launchpad)

### **Knowledge of:**

- The Roman Empire
- Life in Britain before the Romans
- Roman Invasion of Britain
- Boudicca's rebellion
- The Roman Army
- The Roman Legacy

### **Skills:**

To develop a chronologically secure knowledge and understanding of British history  
Note similarities and differences between different time periods  
Ask historical questions to learn about the past.  
Use a range of resources to learn about the past.

# The Romans

## Invaders and Settlers

As we walk along Hadrian's Wall, we will meet many characters who will help us learn about the Roman Invasion and their lives.

- An Archaeologist
- Emperor Claudius
- A Roman and a Celt
  - Boudicca
- A Roman soldier

### Geography and History

Using a range of primary and secondary resources to deduce and learn about the Invasion and Settlement of the Roman Empire and its impact on Britain.

### Science - see separate overview

Meet a Celtic slave and find out and investigate rocks and their uses.

Meet a Farmer and investigate different types of soil

### PSHCE

Residential - developing independence when away from home and supporting each other as a class.

(SEAL - Relationships - includes discussing our feelings)

### ICT

- Using the internet to research information about specific areas of Romans

- Databases - about rocks