

	Year A 2015-16		Year B 2014-15		
Key Stage 1	Why do we remember Florence Nightingale and Mary Seacole? Link to science humans and health	Why is the Wii more fun than Grandma and Grandad's old toys?	Why did the Great Fire of London start? Link to Samuel Pepys diary  Why is it important to remember Remembrance Day?	What were the people who lived in our town like a 100 years ago? - link to home life/houses  Find out about Samson Fox, /Spa town	What was it like when the queen came to the throne in 1953?  Link to holidays and seaside study in geography  Link to naming continents, main cities of UK
	Learn about the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods,	Learn about changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life	Learn about events beyond living memory that are significant nationally or globally [for example, the Great Fire of London,	To learn about significant historical events, people and places in their own locality	Learn about changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life

### **Running throughout the school year**

Pupils should develop an awareness of the past, using common words and phrases relating to the passing of time.

They should know where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods.

They should use a wide vocabulary of everyday historical terms.

They should ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events.

They should understand some of the ways in which we find out about the past and identify different ways in which it is represented.

Written August 2014 in accordance with the new National Curriculum 2014