

Running throughout the school year

- Know the four seasons in the UK and how the weather changes during the year

	Year A 2015-16			Year B 2014-15		
Key Stage 1	Where do the leaves go in winter?(Y1)	Where would you prefer to live Africa or England?(y2)	Where do the wheels on the bus go?(Y1) Link to history of transport	Why can't a meerkat live in the North pole?(Y1) Link to literacy Meerkat mail	What would Dora the explorer find exciting about our village?(Y2) link to local study of North Rigton	Why do we love to be beside the seaside?(Y2) Link to history of the seaside topic
	<p>Recognise the UK on a world map or globe</p> <p>Name the four countries that make up the UK(y1)</p> <p>Know the four seasons in the UK and how the weather changes during the year Y1</p> <p>Know how the weather can change daily and seasonally in the UK</p> <p>Know where the hot and cold areas of the world are in relation to the equator and poles.Y2</p>	<p>Describe similarities and differences between place Y1</p> <p>Start to describe where places are – learn address of home and school, three and two dimensional maps.</p> <p>Make own symbols for maps and plans Y1</p> <p>Be able to describe features of places</p> <p>Be able to describe similarities and differences between contrasting areas in UK and a non-European country Y2</p> <p>Recognise how places outside the UK compare to the UK through video,</p>	<p>Describe similarities and differences between places Y1</p> <p>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</p>	<p>Know how the weather can change daily and seasonally in the UK</p> <p>Know where the hot and cold areas of the world are in relation to the equator and poles.</p> <p>Describe similarities and differences between places</p> <p>Identify and describe where places are – look at conventional map symbols, aerial photographs, video, photographs Y2</p>	<p>Use geographical vocabulary for human features: city, town, village, factory, farm, house, office, port, harbour and shop</p> <p>Identify and describe what places are like – the difference between the street and the park, the coast and the city.(Y2)</p> <p>Start to look at changes in the local environment e.g. new buildings etc and talk about them. Give opinions</p> <p>Start to know how the town is different from the countryside and make simple comparisons(Y1)</p> <p>Start to describe where places are – learn address of home and school, three and two dimensional</p>	<p>Use geographical vocabulary for physical features: hill, beach, cliff, coast, forest, mountain, sea, ocean, river, soil, valley, vegetation, season, weather, etc Y2</p> <p>Describe similarities and differences between places Y1</p> <p>Recognise how places have become the way they are and how they are changing – look at new building, pictures and maps from the past, listening to older visitors to school about the changes in the environment</p>

		photographs, collection of artefacts, cultural activities recognise how places are linked to other places in the world – make food, invite in visitors, collect clothes, collect labels from food, etc Y2 Name and locate the world's seven continents and five oceans Y2			maps. Make own symbols for maps and plans Y1 Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas Y2	
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Location knowledge

Place knowledge

Human and Physical geography

Geography skills and fieldwork used throughout all topics as an enquiry based approach to learning-Key stage 1 progression map.

Written August 2014 in accordance with the new National Curriculum 2014