



Pupil Premium Strategy Statement and Review for North Rigton CofE Primary School 2016 - 2017

1. Summary information					
School	North Rigton CofE Primary School				
Academic Year	16/17	Total PP budget	£7813	Date of most recent internal PP Review	July 2016
Total number of pupils	99	Number of pupils eligible for PP	5	Date for next internal review of this strategy	Autumn 2017

2. Current attainment		
	<i>Pupils eligible for PP (3 year average)</i>	<i>Pupils not eligible for PP (3 year average)</i>
% achieving in reading, writing and maths	50%	78%
% making progress in reading	45%	92%
% making progress in writing	50%	85%
% making progress in maths	50%	91%

3. Barriers to future attainment for pupils eligible for PP	
In-school barriers	
A.	Class group with existing high level of need
B.	New Headteacher and Senior Leadership Team
C.	New class teacher
External barriers	
D.	Reductions in support from external agencies

4. Desired outcomes		
	<i>Desired outcomes</i>	<i>Success criteria</i>
A.	Improve spelling knowledge and skills	PP children make appropriate progress in Spelling by end of academic year
B.	Life skills sessions established	Identified PP children join a life skills session

C.	Appropriate rates of progress in Maths	Identified PP children make appropriate progress in Maths by end of academic year
D.	Behaviour issues addressed	Identified PP children demonstrate fewer behaviour issues by end of academic year

5. Planned expenditure					
Academic year	2016/17				
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improve spelling knowledge and skills	Invest in a whole school spelling programme and specific resources to support levels of need	<ul style="list-style-type: none"> Spelling is an attainment issue across whole school PP children have poor spelling knowledge and lack confidence in their spelling skills PP demonstrate slower progress in Spelling 	<ul style="list-style-type: none"> Research spelling programmes Train all staff in the use of the new programme Monitor its use and impact 	AA and JS	Jan 2017 July 2017
Appropriate rates of progress in Maths	Invest in a whole school Maths scheme and specific resources to support levels of need	<ul style="list-style-type: none"> Teachers have little support when planning for mixed-ability, mixed-age classes PP children lack confidence in their maths skills PP children demonstrate slower progress in Maths 	<ul style="list-style-type: none"> Research maths schemes Train all staff in the use of the new scheme Monitor its use and impact 	AA and LW	Jan 2017 July 2017
Total budgeted cost					£2000
ii. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improve spelling knowledge and skills	Targeted group intervention	<ul style="list-style-type: none"> Specific identification of need 	<ul style="list-style-type: none"> Identification of adult to deliver intervention Timetabled intervention Use of new spelling programme with appropriate games 	JS and KE	Jan 2017 July 2017
Life skills sessions established	Adult led one-to-one sessions	<ul style="list-style-type: none"> Specific identification of need 	<ul style="list-style-type: none"> Prepare sessions Identification of adult to deliver intervention 	KE and JS	Jan 2017 July 2017

			<ul style="list-style-type: none"> • Timetabled intervention 		
Appropriate rates of progress in Maths	Targeted one-to-one intervention	<ul style="list-style-type: none"> • Specific identification of need 	<ul style="list-style-type: none"> • Identification of adult to deliver intervention • Timetabled intervention • Support in lessons • Use of new maths scheme with 	KE and JS	Jan 2017 July 2017
Total budgeted cost					£4500
iii. Other approaches					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Behaviour issues addressed	Implement a behaviour reporting system	A behaviour reporting system would enable the Head Teacher to monitor patterns of behaviour leading to informed choices concerning behaviour management strategies.	Train all staff in its use	AA	Jan 2017 July 2017
Total budgeted cost					£300

6. Review of expenditure					
To be completed July 2017					
i. Quality of teaching for all					
Desired outcome	Chosen action/approach	Estimated impact:	Lessons learned	Cost	
ii. Targeted support					
Desired outcome	Chosen action/approach	Estimated impact:	Lessons learned	Cost	
iii. Other approaches					
Desired outcome	Chosen action/approach	Estimated impact:	Lessons learned	Cost	

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7. Additional detail

As our school has smaller numbers of Pupil Premium children the information we present in this Statement is such that individual children cannot be identified.