

Pupils should be taught about:

1. changes in Britain from the Stone Age to the Iron Age
2. the Roman Empire and its impact on Britain
3. Britain's settlement by Anglo-Saxons and Scots
4. the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor
5. a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066
6. the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; **Ancient Egypt**; The Shang Dynasty of Ancient China
7. Ancient Greece – a study of Greek life and achievements and their influence on the western world
8. a non-European society that provides contrasts with British history - one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; **Mayan civilization c. AD 900**; Benin (West Africa) c. AD 900-1300

Current 3/4 year A	Ghandi – independence of India (cross-curricular link to Geography topic)	Tudors (taught through literacy unit) (5)	Romans, Vikings and Anglo Saxons inc. In depth study of Romans (2, 3, 4) *
Current 3/4 year B	Local study Victorians how the school and village have changed (5)	Ancient Egypt (6)	Georgian – Smuggling in Robin Hood's Bay (5)
Other opportunities	Changes in local history of North Rigton and surrounding villages (through the ages)	* Britain Settlements: Anglo-Saxons and Scots(3)	*Struggle for the Kingdom Of England Viking and Anglo Saxon to the time of Edward the confessor(4)

