

Pupils should be taught about:

Location knowledge

1. Locate the world’s countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.
2. Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.
3. Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)

Place Knowledge

4. Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America.

Human and Physical Geography

5. Describe and understand key aspects of:
6. Physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.
7. Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.

Geographical skills and fieldwork

8. Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.
9. Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.
10. Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.
- 11.

Current 5/6 Year

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Location of non-European society (Japan??, linked to WW2)

Use maps, atlases, globes and digital/computer mapping mapping (Google Earth) to locate countries and describe features studied
 Extend to 6 figure grid references with teaching of latitude and longitude in depth.
 Expand map skills to include non-UK countries.

Rivers, mountains, volcanoes and earthquakes

Name and locate the key topographical features including coast, features of erosion, hills, mountains and rivers. Understand how these features have changed over time
 Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.
 Use maps, atlases, globes and digital/computer mapping mapping (Google Earth) to locate countries and describe features studied

Study of a City v Rural eg: Leeds/Bradford v Harrogate

Compare 2 different regions in UK rural/urban. Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.
 Use maps, atlases, globes and digital/computer mapping mapping (Google Earth) to locate countries and describe features studied

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| <p>Current 5/6 year B</p> | <p>Locality study of Modern day Greece and Europe – linked to History topic of Ancient Greece Locate the main countries in.....Europe..... Locate and name principal cities. Use maps, atlases, globes and digital/computer mapping mapping (Google Earth) to locate countries and describe features studied</p> | <p>Passport to the world – with an in-depth focus on a region of the Americas</p> <p>On a world map locate the main countries in Africa, Asia and Australasia/Oceania. Identify their main environmental regions, key physical and human characteristics, and major cities.</p> <p>Compare a region in UK with a region in N. or S. America with significant differences and similarities. Eg. Link to Fairtrade of bananas in St Lucia (see Geography.org etc for free and commercially available packs on St Lucia focussing on Geography).</p> <p>Use maps, atlases, globes and digital/computer mapping mapping (Google Earth) to locate countries and describe features studied</p> | <p>X curricular links to history from stone age to iron age Location of landmarks in Britain Use the eight points of a compass, four-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom in the past and present.</p> |
| <p>Other opportunities</p> | <p>X curricular link to history England during WW2 Locate and name the main counties and cities in England.</p> | <p>X curricular link science Earth and space Identify the position and significance of latitude/longitude and the Greenwich Meridian. Linking with science, time zones, night and day Use maps, atlases, globes and digital/computer mapping mapping (Google Earth) to locate countries and describe features studied</p> | |