

Pupils should be taught about:

Location knowledge

- Locate the world’s countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.
- Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.
- Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)

Place Knowledge

- Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America.

Human and Physical Geography

Describe and understand key aspects of:

- Physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.
- Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.

Geographical skills and fieldwork

- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.
- Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.
- Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

**Current 3/4 Year
A**

Link to RE topic - Hinduism - locality study of India - land use/trade and rainforests/jungles

Locate and name the continents on a World Map.
 Identify longest rivers in the world, largest deserts, highest mountains.
 Compare with UK.
 Identify the position and significance of Equator, N. and S. Hemisphere, Tropics of Cancer and Capricorn.
 Locate 'India' on a world map and name the main cities.
 Compare a region in UK with a region in Asia, with significant differences and similarities
 Describe and understand key aspects of: Physical geography, including: rivers and the water cycle, climate zones, biomes and vegetation belts
 Introduce trade links between England and India

Link to History topic - Invaders and Settlers - reasons to settle and location of roman forts and roman wall in Northumberland(a nearby county)

Study of maps for places with Roman, Viking and Anglo-Saxon origin.

Linking with local History, map how land use has changed in local area over time.
 Describe and understand key aspects of :
 Human geography including trade links in the Pre-roman and Roman era.
 Types of settlements in Viking, Saxon Britain linked to History.

<p>Current 3/4 year B</p>	<p>Link to Local History topic - locality study of North Ripton and the Yorkshire Dales Link to Seaside Science and History topic - locality study of Robin Hood's Bay and coastal towns.</p> <p>Locate and name the countries making up the British Isles, with their capital cities. Locate and name the main counties and cities in/around Yorkshire. Linking with local History, map how land use has changed in local area over time. Describe and understand key aspects of: Types of settlements in modern Britain: villages, towns, cities.</p>	<p>Link to Ancient Egyptians - locality study of Modern day Egypt</p> <p>Locate and name the continents on a World Map. Identify longest rivers in the world, largest deserts, highest mountains. Compare with UK. Identify the position and significance of Equator, N. and S. Hemisphere, Tropics of Cancer and Capricorn. Describe and understand key aspects of: Physical geography including Rivers and the water cycle,</p>	<p>Link to Science topic on Animals and their environment</p> <p>On a world map, locate areas of similar environmental regions, either desert, rainforest or temperate regions. Describe and understand key aspects of: Physical geography, including: rivers and the water cycle, climate zones, biomes and vegetation belts</p>
<p>Other opportunities</p>	<p>Every two years do Europe week where different European countries are studied and contrasted with the UK e.g. Europe day 9th May</p> <p>Locate the main countries of Europe inc. Russia. Identify capital cities of Europe. Compare a region of the UK with a region in Europe, eg. local hilly area with a flat one or under sea level.</p>		